

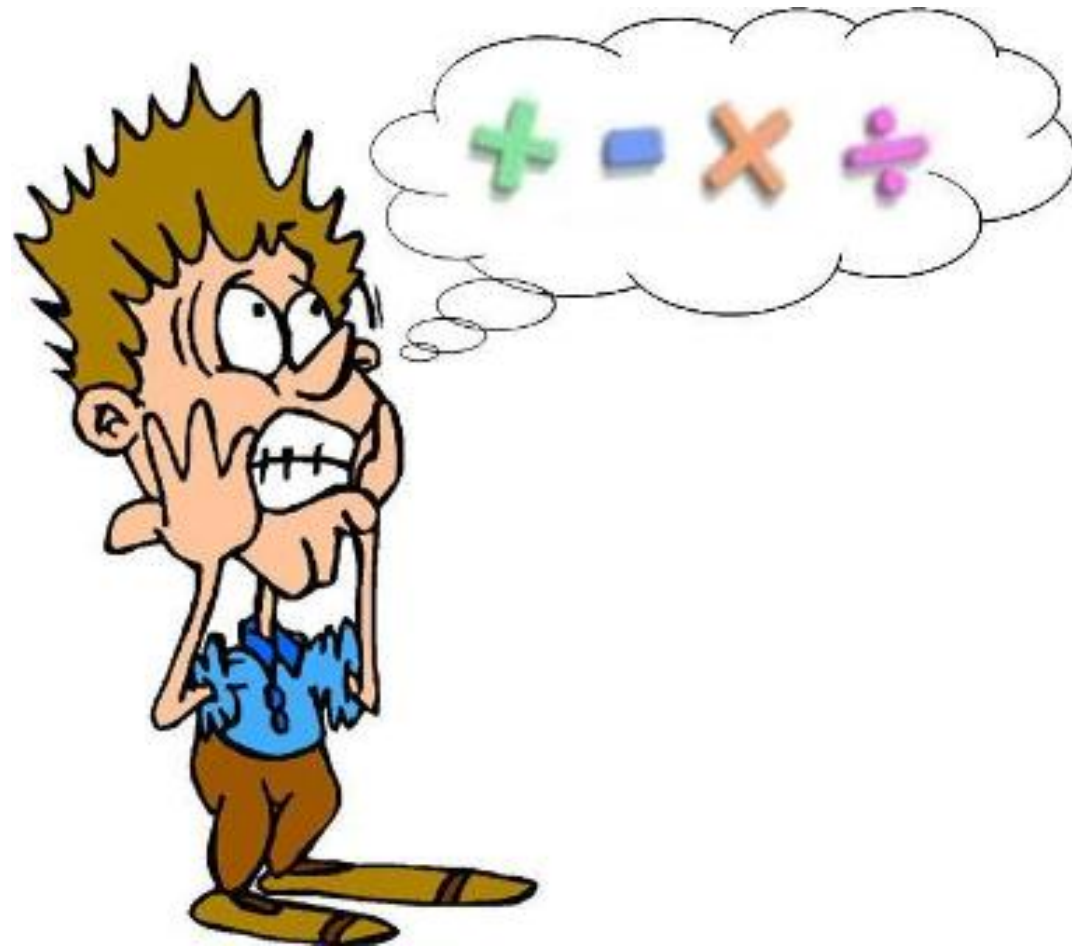
Creating dialogue to address attitudes towards math in pre-service elementary teachers

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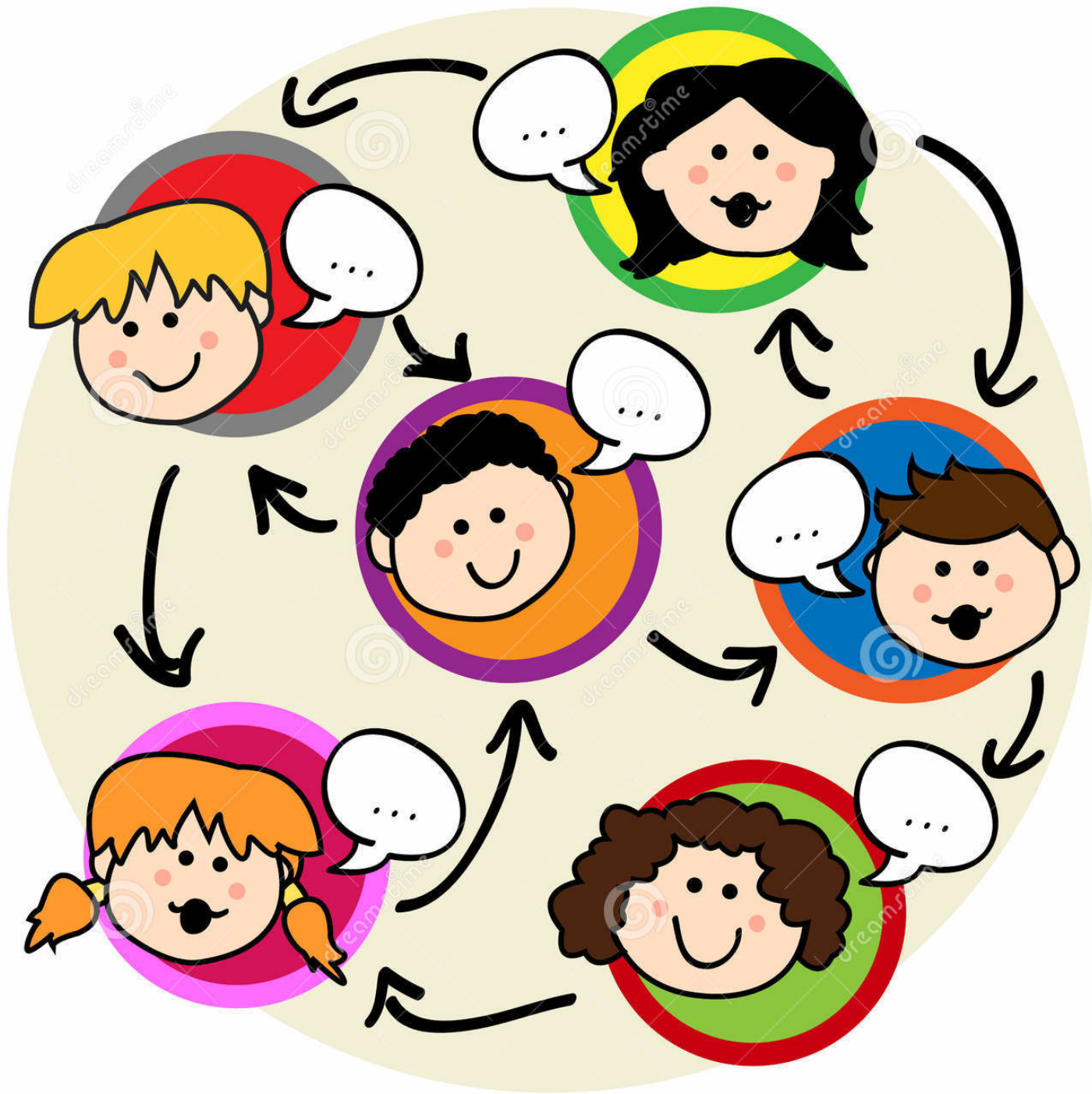
Course Objective

- The student will have self-awareness about his/her feelings, attitudes, and beliefs related to learning and doing mathematics.



Online Journal Prompts

- Math Autobiography
- Can some people just not do math?
- Is English best?
- What's the point of mental math?
- Are teachers biased?
- Personal goals and reflection



In Class Journal Prompts

- When I think of math, I think....
- Where will students struggle most with...
- When I see a problem I don't know, the first thing I do is....Then I...
- Describe your feelings about when you are asked to show your work to others or to explain a problem
- When you make mistakes, what do you do first? Do you make corrections or ask questions? Why or why not?



Outcomes